Ms. Woody's Lesson Plans: April 17- April 21

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Reading: Beginning Section 3 of Woodsong	Reading: Reading Days 4-7 of Woodsong	Reading: Reading Days 8-12 of <u>Woodsong</u>	Reading: Reading Days 13-17 of <u>Woodsong</u>	Reading: Woodsong section 3 Vocab Test!
*vocabulary *Reading Days 1-3 *Chapter questions	*Chapter Questions	*Chapter Questions	*Chapter Questions *Woodsong Book Review	Woodsong Book Test!
Writing: Begin Character Claim Literary Essay.	*Main Idea Review	Writing: Continue Character Claim Literary Essay.	*Main Idea using Cloze read review Writing: Continue Character Claim Literary Essay.	Social Studies: Ancient China Civilization: Inventions and Innovations

FOCUS STANDARDS

RL.6.1 Cite Textual Evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Objective Statements:

I can analyze a fiction text to answer a prompt.

I can provide evidence that supports what the text says explicitly.

I can provide evidence that supports inferences drawn from the text.

I can cite my evidence correctly.

RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Objective Statements:

I can state the central idea of a fiction text.

I can state how the central idea is conveyed through 2-3 particular details.

I can write a summary of the text that doesn't have my personal opinions or judgments.

RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

Objective Statements:

I can describe how a particular story's plot unfolds in a series of events.

I can describe how the character's respond or change to changes in the plot as it moves toward a resolution.